

Section W1A/W1 (25 marks)

Usual criteria apply. Half marks may be awarded in this section.

Content organisation	5 marks
Accuracy	5 marks
Range of vocabulary and structure	5 marks
Appropriacy of tone and register	5 marks
Task completion	5 marks

Section W2 (15 marks) A single mark out of 15 is awarded for both parts of section W2. Give marks according to the following mark scheme.

Usual criteria apply. Half marks may be awarded in this section.

Content organisation / appropriacy	5 marks
Accuracy	5 marks
Task completion (including range of language)	5 marks

Section W3 (10 marks)

2 marks for each fully correct answer.

1 mark for each correct part of the sentence, divided as shown below.

Different contractions are acceptable (*e.g. you had / you'd*). Answers may deviate slightly from the wordings below but the meaning must be correct for the mark to be awarded.

Words in square brackets [] are optional. No half marks to be awarded.

	1 Mark	1 Mark
1. Under	no circumstances must	you go into the contamination zone.
2. The cake	didn't look nearly	as good as she [had] hoped.
3. If	Jane hadn't left the cinema early	she wouldn't have missed the final scene.
4. It's about	time he	got in touch with his cousin.
5. Helen accused	Peter of not	paying attention [to her].

Section R1 (10 marks)

One mark for each correct answer

1. F
2. DS
3. T
4. F
5. F
6. B
7. C
8. A

For questions 9 – 10. Ignore spelling mistakes arising from miscopying

9. feeble (1)
10. plentiful (1)

Section R2 – Summary (10 marks)

No half marks may be awarded in this section. Mark these questions using the marking criteria provided below. Up to 6 marks may be awarded for content. Up to a further 4 marks may be awarded for content organisation.

	Up to 6 marks				
Content	<p>Allow 1 mark each for any 6 of the following 8 points up to a maximum of 6 marks. In order to achieve the mark, the idea must align to the points provided below. The wording does not need to match exactly. 1 mark should be given for a point which has been partially covered.</p> <ul style="list-style-type: none"> • In the Middle Ages people thought breakfast was unnecessary/only for the poor, weak or sick • In the 15th C, a doctor recommended breakfast for everyone • In the 1700s, tea, coffee and scrambled eggs were popular • In the 19th C, Americans liked big, unhealthy cooked breakfasts • In the 20th C, cereal was considered healthier • In the 20th C, cereal was considered more convenient • Today, experts say breakfast helps us control and regulate our weight • Today, experts say breakfast improves concentration and memory 				
	4 marks	3 marks	2 marks	1 mark	0 marks
Organisation	Candidate organises points into a logical flow. These are linked together using a range of conjunctions (<i>e.g. whilst, in contrast</i>). No redundant repetition. No copying verbatim from text apart from relevant vocabulary.	Candidate organises points logically but conjunctions may be limited. No redundant repetition. Some relevant copying verbatim from text may be evident.	Candidate organises points, but one or two may be out of logical sequence. Conjunctions may be limited or missing. Some repetition. Some sections copied verbatim from the source text.	Candidate does not organise points into any logical grouping. Large amounts (over 50%) of irrelevant text or text copied verbatim from the source.	The candidate produces little or no continuous text and/or the text produced is incoherent or illegible. Large amounts (over 50%) of irrelevant text or text copied verbatim from the source.

Section R3 (10 marks - One mark for each correct answer)

No half marks to be awarded in this section.

1. D
 2. I
 3. H
 4. E
 5. J
 6. K
 7. C
 8. L
- G (example)
9. B
 10. A

Section R4 (10 marks. One mark for each correct answer)

1. informative
 2. variety
 3. recommendation
 4. probability
 5. suspiciously
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6. vacancies
 7. requirements
 8. reliability
 9. commitment
 10. applicants

Section R5 (10 marks - 1 mark for each correct answer)

1. from
2. over/across/around
3. between
4. many
5. which
6. so
7. became/grew/got
8. how/ways
9. are
10. open